

# KEY STAGE 1 SATs

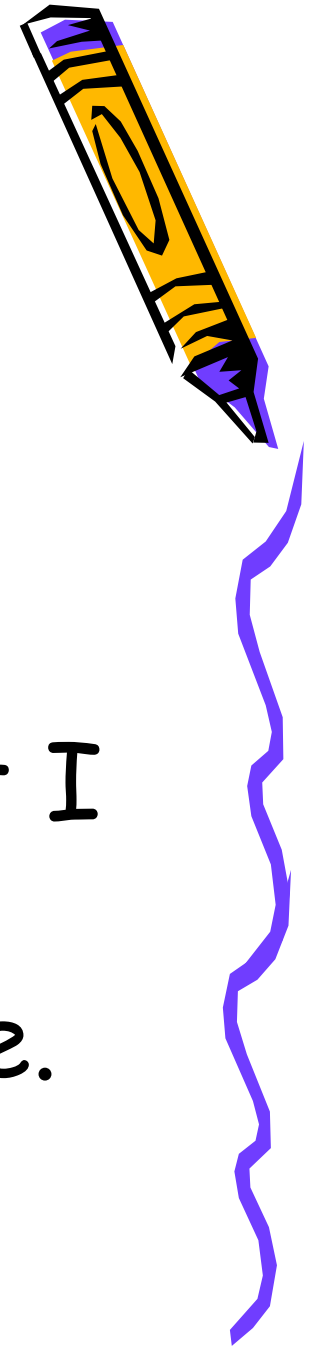




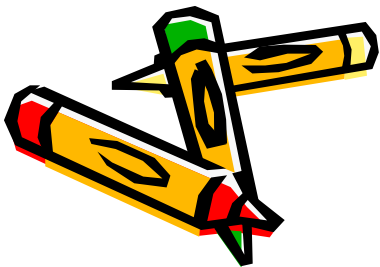
# The Lookout Trip



The joy of learning.....I think!



Look  
what I  
have  
made.





The new racing car design for Jensen Button

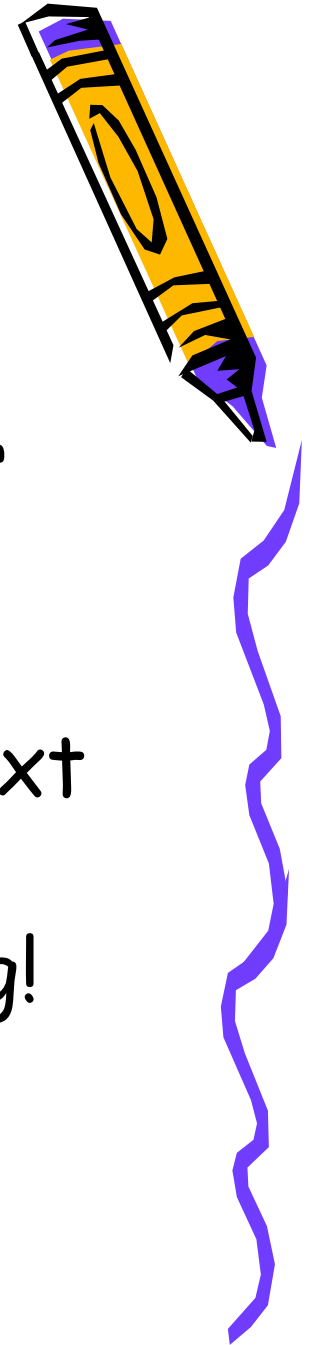


Mathematician  
of the week  
- The next  
Chancellor!



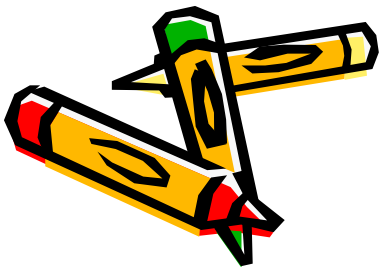
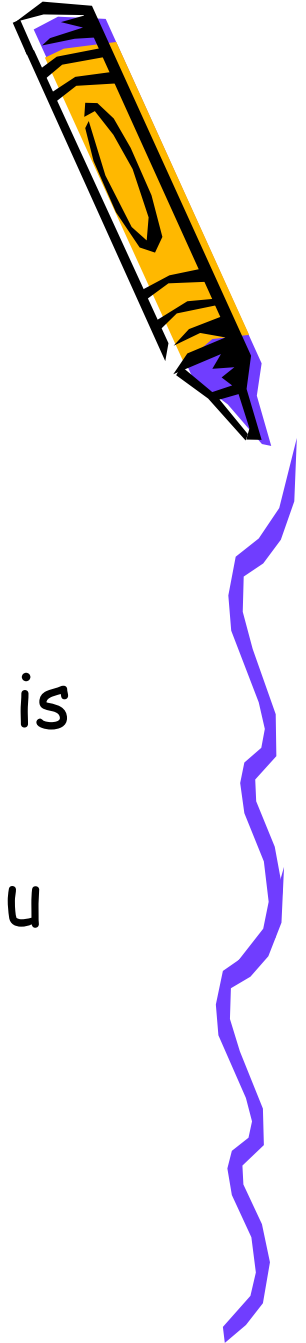


Writer  
of the  
week -  
The next  
JK  
Rowling!



# What are SATs?

- SATs are a national test which we as practitioners can use to help us test a child's knowledge and understanding of English, Maths and Science. Each child is graded in terms of a level.
- Once the tests have been completed you will receive notification of your child's results along with their school report.



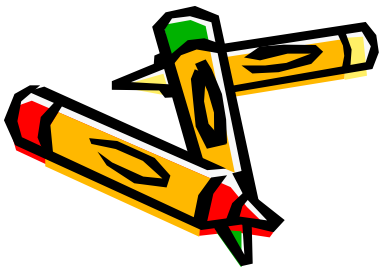
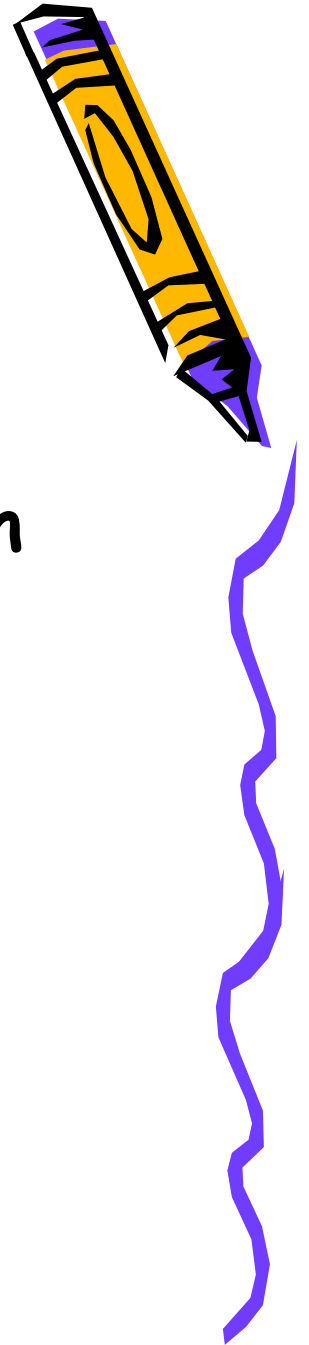


# When do they take place?

The children can be assessed between the beginning of January and up to 4 weeks before the end of the summer term.

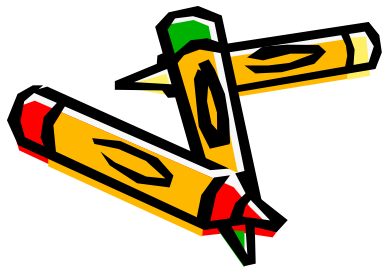
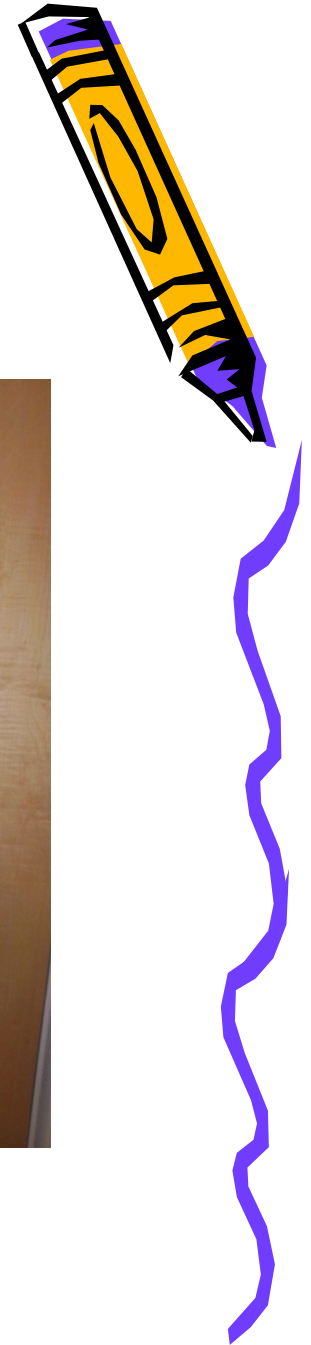
We do most of our tests in May.

**Please do not take your child out of school at this time.**



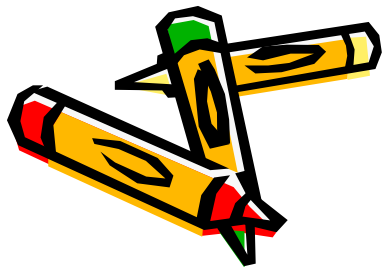
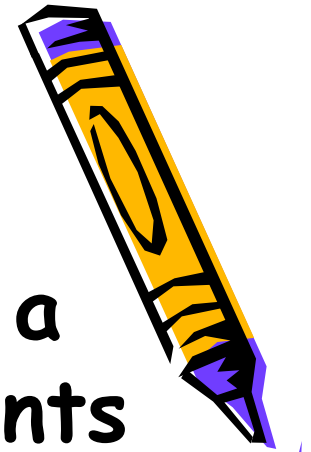
# Continual Assessment

- Your child's progress is continually assessed throughout the year. The SATs are just another tool for teachers to assess how well your child is doing.



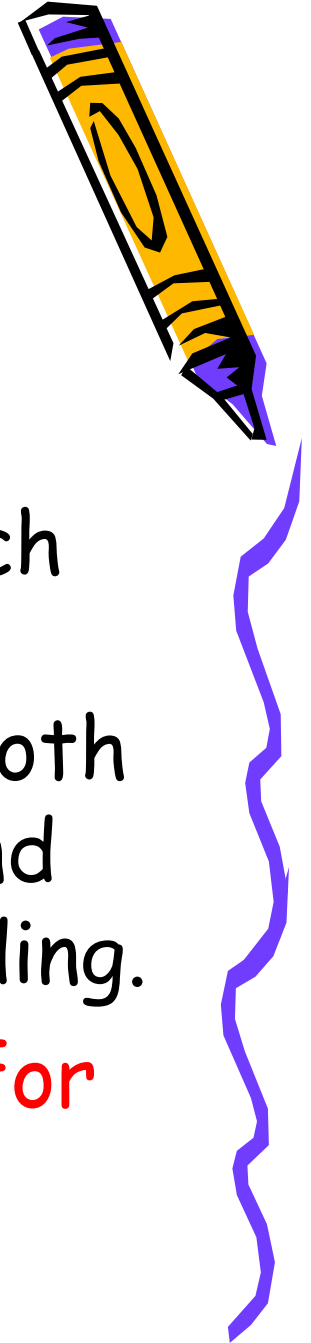
# Teacher Assessment

- SATs results are determined by a combination of teacher assessments and test results. These reflect children's everyday achievements and not just results obtained in a 'one-off' test.



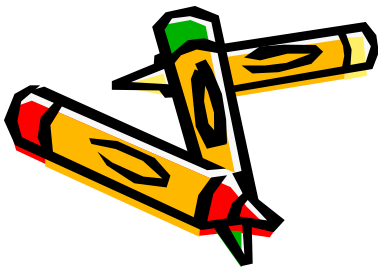


# Science

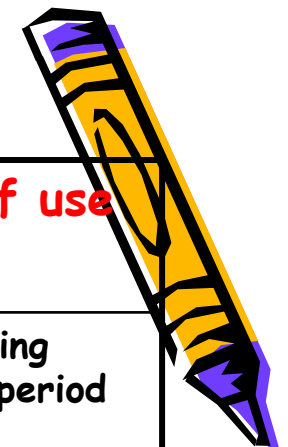


Assessments are made throughout the year as each science topic is completed. Children are assessed on both their investigative skills and their scientific understanding.

There is no National test for Science.

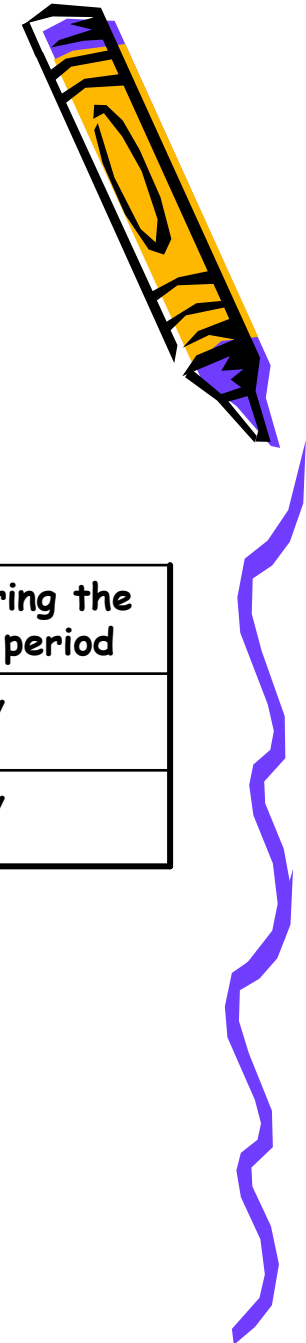


# What does it involve?



<b>Subject</b>	<b>Tasks and tests for 2011</b>	<b>Levels covered</b>	<b>Period of use</b>
<b>ENGLISH</b>	Reading Task - Child reads to teacher	Levels 1 and 2	Anytime during assessment period
	Reading Comprehension Test	Level 2	May
	Reading Comprehension Test	Level 3	May
	2 Writing tasks: - 1 long, approx. 45 minutes. 1 short, approx. 30 minutes.	Levels W to 3	Anytime during the assessment period
	Spelling and handwriting	Gives a score to be added to final Literacy score	May



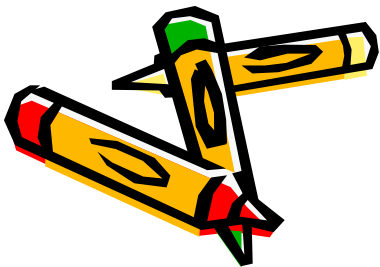
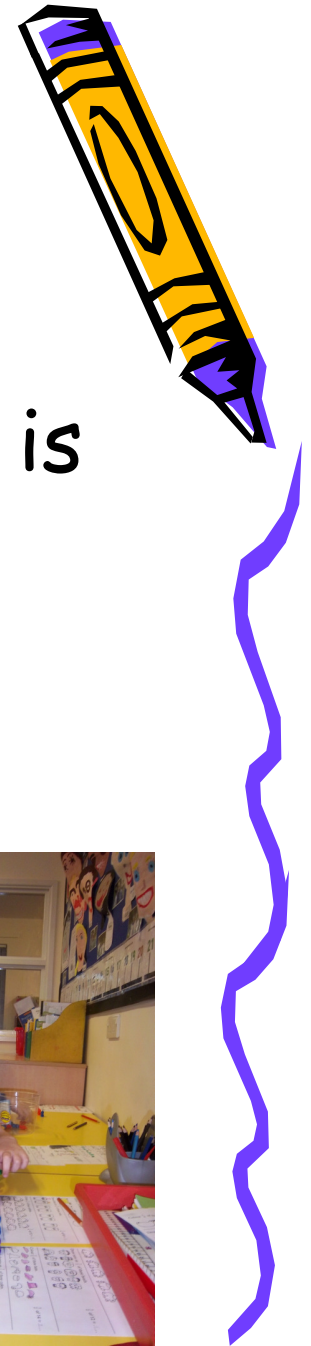


<b>MATHS</b>	<b>Maths task</b>	<b>Level 1</b>	<b>Anytime during the assessment period</b>
	<b>Maths test</b>	<b>Level 2</b>	<b>May</b>
	<b>Maths test</b>	<b>Level 3</b>	<b>May</b>



# Levels

- The 'national target level' at age 7 is Level 2b in the tests.
- This is a rough guide to what the levels mean at the age of 7:

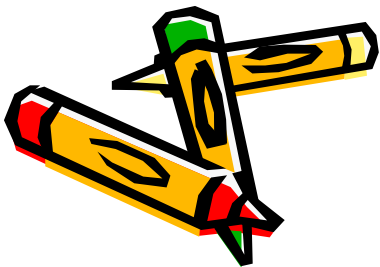
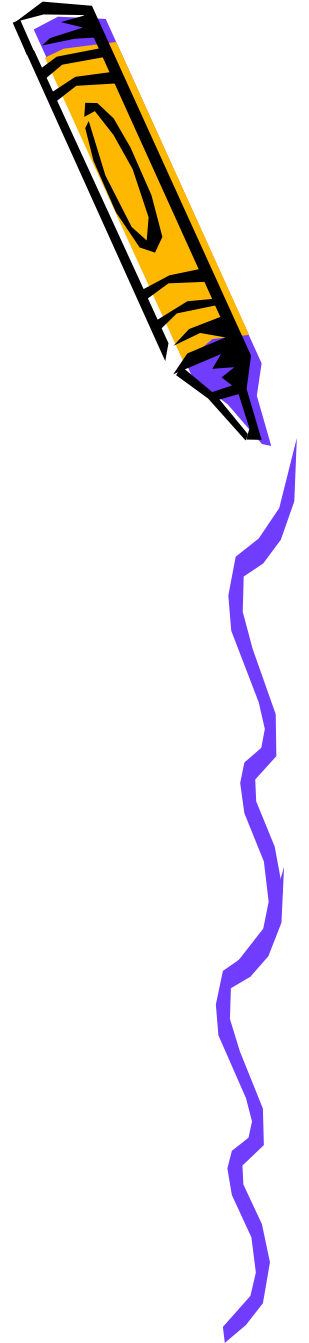


Level	What does it mean?
Level 1 or below.	Your child has not gained the national target in the subject tested. Special educational needs provision or additional support may already be provided by the school.
2c	Although performing within Level 2, your child is likely to have found some of the work difficult. Additional support may be in place and may well be needed in KS2.
2b	This is the 'target' grade.
2a	Your child is working above the average band for their age. They need to keep working well to maintain this standard.
3	This is a very high standard. Few children reach this upper level at the end of Key Stage 1.



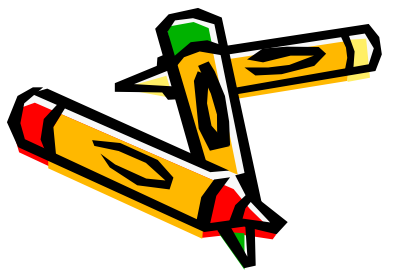
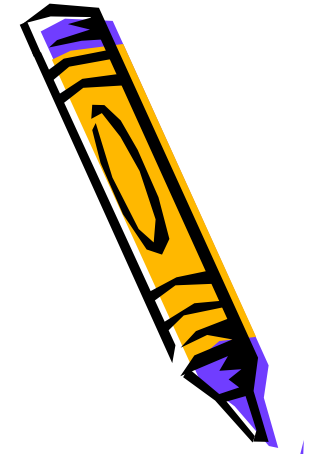


The following slides are  
examples of children's  
writing at each level,



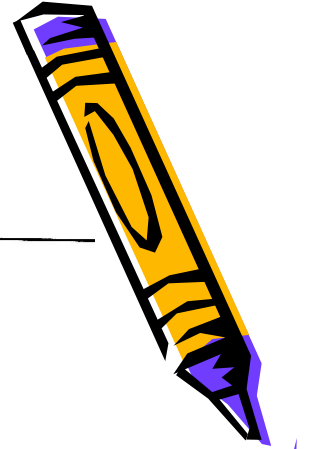
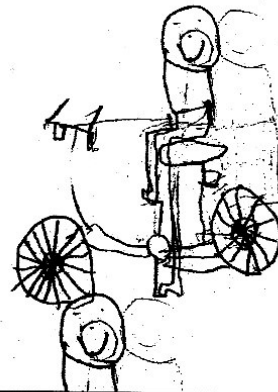
Working  
towards L1

1. My friend is going to  
2. I am going to have to bed.  
3. He is  
4. He is  
5. He is hiding.



# Level 1

when I was five I had a  
bike for my birthday  
<sup>fell</sup> I flye of my bike ten times  
I can ried my bike now I  
like ried my bike now.

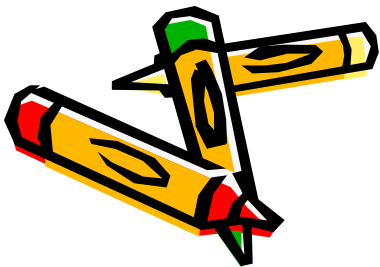


one day I went to my bedroom  
and my chair talking to  
me. I suddenly stopped and

I found my sister was talking  
to me but it was the

Level 2C

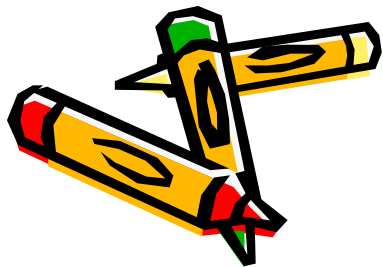
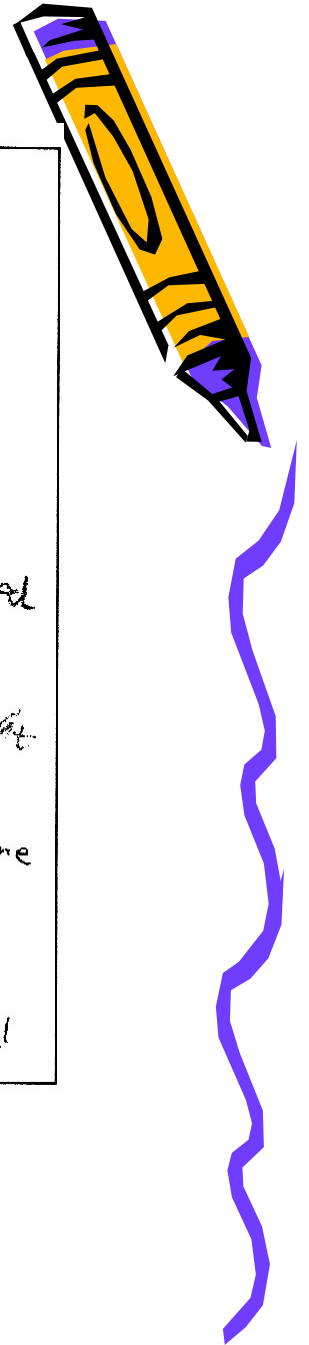
chair and I ran down  
stairs and told my mum  
and dad and they didn't believe  
me. the end



Dear ~~k~~u son How+

HAWWWWARRR YOOOU I Lort haw  
to fly last night. forst I spread my wing out  
and then I gave my wings a flap. Then I jumped  
my hixost. I was OFF in the sky first it was a bit  
scered but I new I cod do it. I felt the wind drifting past me  
I looked down and saw the sleeping city. I awit like flying  
now. Its fun. When my mummy looked up she said Hray! Hray!  
With lots of love from

Blink  
++++

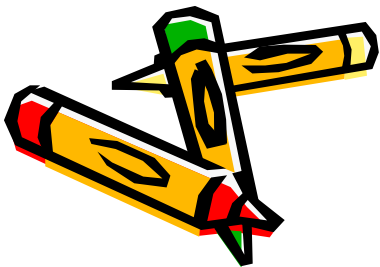
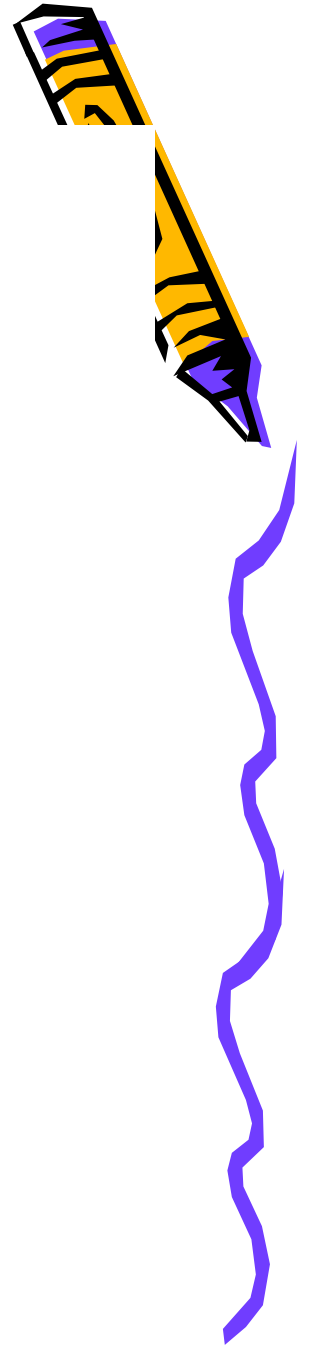


Level 2B

If you read this book you will find interesting things in the pictures to spot. I liked the big bold words such as **BIG** and **FIERCE**. I liked the pictures because I thought they were detailed. I haven't read a book before by Hilda Offen. I liked the <sup>r</sup>front and back papers because the people had a girl a boy a mum and a gran and the bears had a girl a boy a mum and a gran.

Katie goes to the forest club and meets a baby bear but she does not realise the mummy

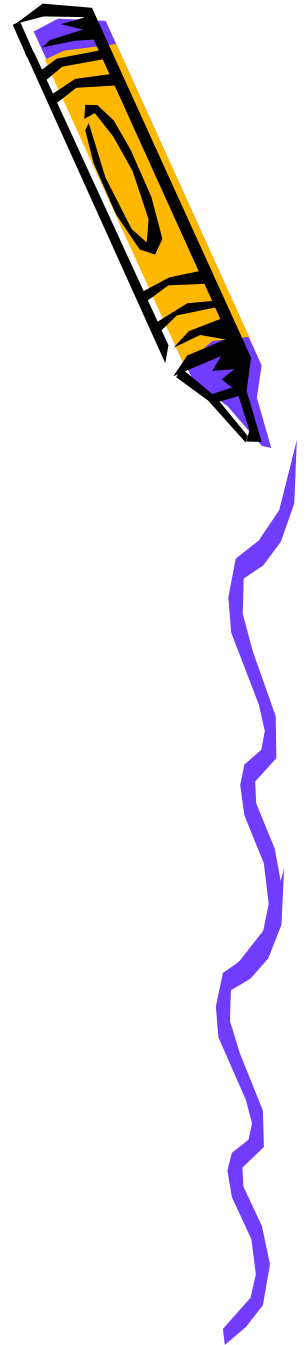
Level 2A



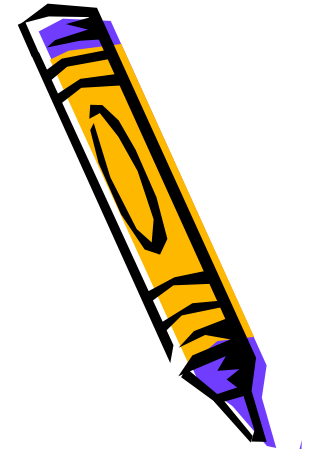
## Level 3C

### Saved

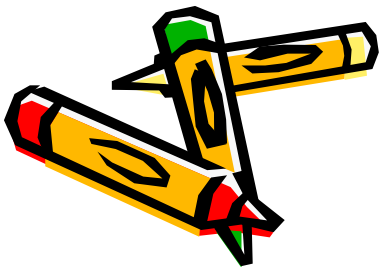
Once in Wales there was a great flood. soon the water reached in the houses. But a little girl had caught her foot. When the aeroplane reached the little girl called Stephney called for help. "HELP! help!" she called but everyone had gone. Then she heard a noise. she looked around and then something caught her eye it was a big <sup>boy</sup> boy. The big boy was called Declan. he ran over to the little girl and helped her. "This wasn't hurt" he said and he got a hammer and hammered it down. immediately it broke open and Stephney ran away the boy followed her. (the they stopped "Where are we" they said "I don't know" Stephney said. Just then she heard a helicopter noise then she looked up and saw her mum and Dad. then it landed and her mum said "Where have you been? I had got lost and Declan found me. have <sup>you</sup> got a Mum no I haven't got a mum" Well for thanking Stephney you I can live with us and they were happy



# What are the implications of SATs on your child's school career?

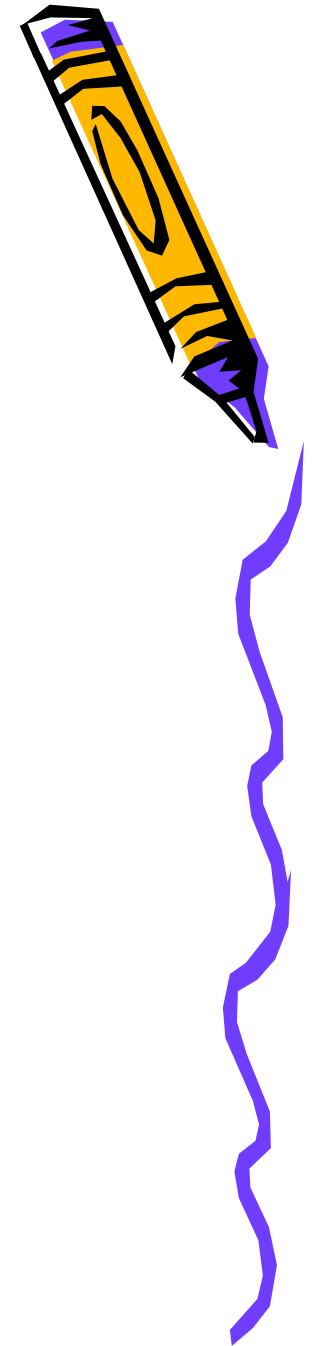


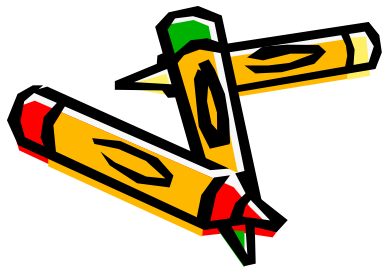
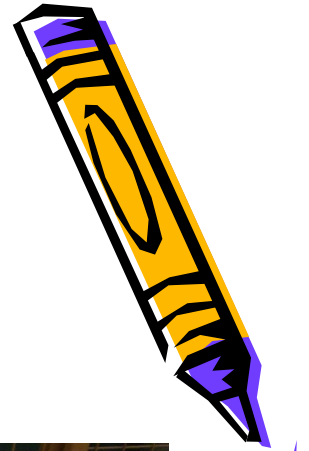
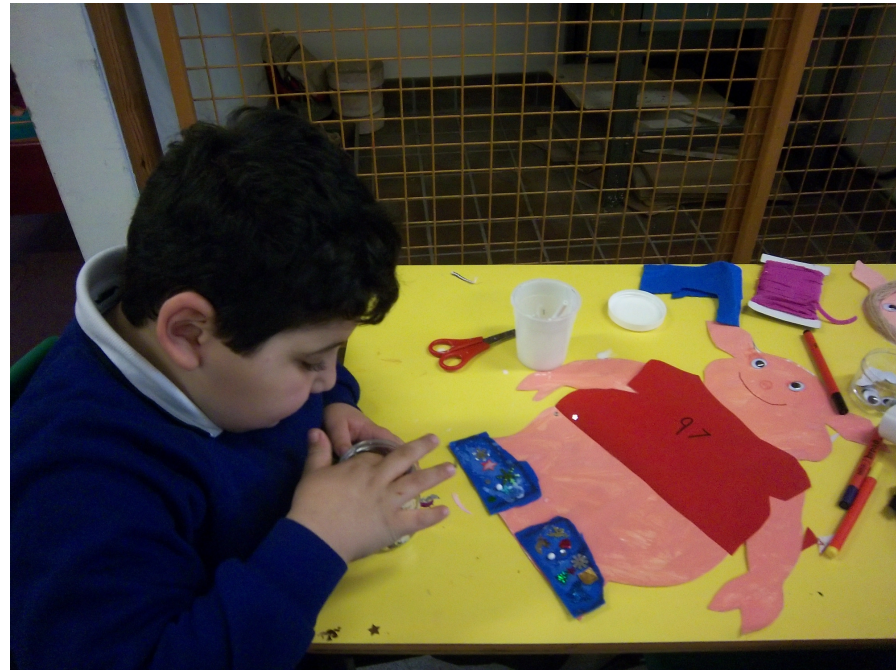
Don't worry unnecessarily about SATs. Whilst they are an indicator of your child's progress at a given time, children develop at different rates and your child's teacher knows and understands this.





The results simply help to inform planning for your child's future learning.

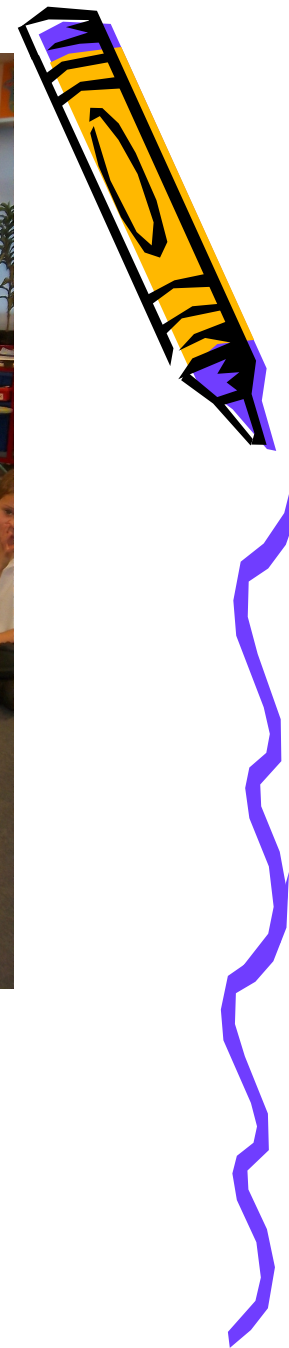




Artists at work



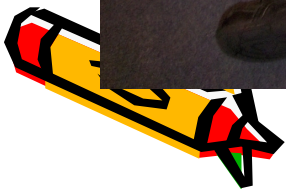
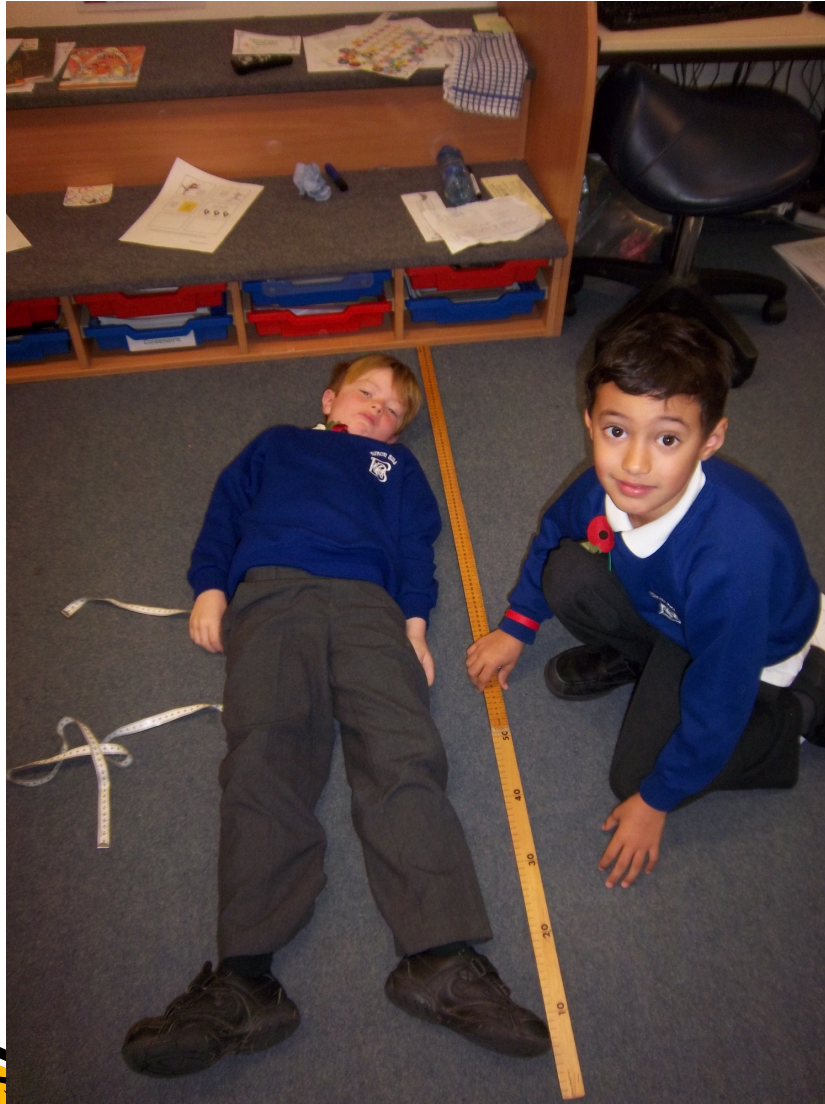
I have been really busy!

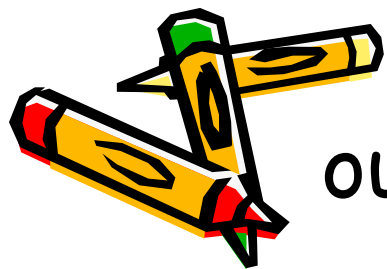




World Book Day

# Collaborating





The End....or planting the seeds for our future.